

Board of Education
Bloomsbury School District

AT-RISK AND TITLE 1

The district shall comply with all state and federal requirements in developing, implementing, administering and evaluating funded compensatory education programs and programs for pupils determined to be at risk.

Such instructional services and activities shall be designed to improve the level of proficiency in reading, writing, mathematics and other skills of pupils whose academic, social or environmental needs prevent them from succeeding in regular school programs, and to prevent their regression in such skills when regular programs are not in session. Parents/guardians shall be kept informed of their children's progress and shall be invited to consult with staff on ways to give their children the maximum benefits of such programs.

At least once annually, a public meeting shall be held for the express purpose of informing parents/guardians of the programs and activities provided with Title 1 funds. The agenda shall include:

- A. Informing parents/guardians of their right to consult in the design and implementation of the Title 1 project;
- B. Providing parents/guardians with information about the Title 1 law, regulations and instructional programs;
- C. Soliciting parents/guardians' input about basic skills improvement programs and related activities;
- D. Providing parents/guardians an opportunity to establish mechanisms for maintaining ongoing communication among parents/guardians, staff, and the Board.

The parents/guardians of all eligible children shall be invited to attend.

Mandated Policy Statements in Addition to Parent Consultation

A. Comparability of personnel - To be in compliance with the requirements of federal law the Board of Education of Bloomsbury Elementary School (District code 0430) directs the Chief School Administrator (CSA) to assign teachers, administrators, and auxiliary personnel to the schools in such a way that equivalence of personnel is ensured among the schools.

B. Comparability of materials and supplies - To be in compliance with the requirements of federal law the board of education of Bloomsbury Elementary School directs the CSA to distribute curriculum materials and instructional supplies to the schools in such a way that equivalence is ensured among the schools.

C. Supplement not supplant - The Bloomsbury Elementary School District shall use Title 1 funds only to supplement and to the extent practical increase the level of funds that would, in the absence of Title 1 funds, be made available for the education of pupils participating in Title 1 or state compensatory education projects. In no case shall Title 1 funds be used to supplant those non-Title 1 or non-state compensatory education funds.

D. Maintenance of effort - The Board of Education will maintain a combined fiscal effort per pupil or aggregate expenditures of state and local funds with respect to the provision of the public education for the preceding fiscal year that is not less than the required amount of the combined fiscal effort per pupil or the aggregate expenditures for the second preceding fiscal year.

Eligibility for State and Federal Funds

The CSA shall ensure that all requirements for receiving state and federal funds shall be fulfilled in an accurate and timely manner.

Control over such funds and title to all equipment and supplies purchased with such funds shall remain with the Board of Education. Procurement, control, use and disposition of equipment and supplies purchased with state/federal funds shall be in full compliance with the law.

General

The CSA shall direct appropriate administrative personnel to pursue vigorously all possible sources of funding, either state or federal, that support such compensatory services, and shall keep abreast of all changes in the law which restrict or expand the district's use of state or federal funds.

Programs especially designed for migrant children shall be provided as necessary.

Adopted: 11/1989

Revised/Updated: 9/2000; 12/2004; 3/2009

NJSB Update: 5/2006

Monitored:

Indicators 8.1, 8.2

Mandated:

A. Federal/state law requires the following policy statements ensuring:

1. Equivalence among schools in teachers, administrators, and other staff; and
2. Equivalence among schools in the provision of curriculum materials and instructional supplies

B. Further, according to No Child Left Behind, districts having Title 1 programs must develop a parental involvement policy. Parents of children in the programs must be involved in its development, must agree with it, and must receive copies of it. Each school must also have a parental involvement policy with the same conditions. The policy

shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. If the district (and schools) has a parental involvement policy that applies to all parents, that policy may be used and amended if necessary to meet federal requirements. (See File Code 5020 Role of parents/guardians). C. Policy is required ensuring equivalence among schools in teachers administrators and other staff. Written policy is also required ensuring equivalence among schools in the provision of curricular materials and instructional supplies.

Other Reasons:

Federal law requires a district receiving Title 1 funds to convene annually a public meeting to discuss with parents/guardians of all eligible children the programs and activities to be/being provided by those funds. In addition, to receive Title 1 funds, the district must assure maintenance of effort, supplement not supplant (federal funds to state and local funds), and comparability of services among schools and grades.

Legal References:

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
 N.J.S.A. 18A:59-1 through -3 Apportionment and distribution of federal funds; exceptions ...
 N.J.A.C. 6A:32-14.1 Review of mandated programs and services

42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Possible Cross References:

*3220/3230 State funds; federal funds
 *3514 Equipment
 *5120 Assessment of individual needs
 *5200 Nonpublic school pupils
 *6122 Articulation
 *6141 Curriculum design/development
 *6142.2 English as a second language; bilingual/bicultural
 *6142.6 Basic skills
 *6171.1 Remedial instruction
 *6171.4 Special education

*Indicates policy is included in the Critical Policy Reference Manual.